

Appendix 1 – Please see trust Collective Worship Policy

Name of Academy: Collingtree C of E Primary School

Academy specific details

At Collingtree Church of England Primary School, we have a unique, caring, family atmosphere which is rooted in Christian values and seen in our professional relationships with each other, the children and our families. We recognise that education is a partnership between both parents, children and school. We are committed to working with you to provide the very best care, nurture and learning experiences that can be given to enable your child to achieve their full potential whilst they are with us. Our school community reflects and fosters a positive and warm Christian ethos, where all people will feel safe, happy, accepted and included. Everyone is treated fairly in school and staff apply this behaviour policy in a consistent way to all and in a way that is applicable to the child's development. It has been designed to reward children for good, positive behaviour, for producing high-quality work and ensuring the health and safety of all staff and pupils on site.

Aims for Collective Worship

In addition to the aims already stated, at Collingtree C of E Primary School Collective Worship is central to / at the heart of our life and work. We provide an opportunity for pupils and staff to worship in a traditional Christian style, which is consistent with the beliefs and practices of the Church of England.

Practicalities of Organisation

Our daily act of Collective Worship forms part of each morning assembly. The format for these is agreed annually and an example is in Appendix 2.

We conduct Collective Worship in a dignified and respectful way. We tell pupils that worship time is special thinking time for calm reflection. We regard it as a special time and expect them to behave in an appropriate way. We ask them to be quiet and thoughtful and to listen carefully to the teaching. We invite them to participate in prayer and songs. We create an appropriate atmosphere by using music and a cross and candle that acts as a focal point for the attention of the pupils.

All staff conduct Collective Worship but on Mondays and Fridays this is the Head of School and on Wednesdays this is the executive head. We also have member of the church leading sessions and also members of the community. This brings greater variety to our worship times and strengthens links between the Academy and the local church. Parents / carers are invited to Friday Collective Worship and other special services, e.g. at Christmas, Easter and the end of the academy year. This promotes the community spirit of the Academy. We welcome governors' attendance at our Collective Worship at any time.

Other opportunities for prayer and reflection are given at lunchtimes and in classes at the end of each academy day.

Worship opportunities are also offered to staff, children and their families as we attend services (e.g. Christingle, Education Sunday and end of year services in St Columba Church).

Content

A daily record is kept of all acts of worship, recording themes covered and songs / music used.

We also hold Collective Worship that reflects the achievements and learning of the pupils. We encourage the pupils to participate in Collective Worship by showing their work to others and sharing issues that they have discussed in their classes. Collective Worship offers an opportunity to acknowledge and reward pupils for their achievements both in and out of the Academy. They play an important part in promoting the ethos of the Academy, which is that all pupils are valued and all achievements recognised.

Resources

Eg The Lion Storyteller Bible and The Lion Bible for Children are used as the regular source of Bible material to share with pupils. The “Values for Life” folder from Jumping Fish is also used as source material. The 12 Baskets (a Teachers’ Dozen) books are used by teachers to match the SEAL themes to the Academy’s values. All are kept centrally in the staff resource area. Song words and PowerPoints are kept electronically on the staff drive.

Useful websites to be used include:

www.worshipworkshop.co.uk
www.barnabasinschools.org.uk
www.imaginor.co.uk

Appendix 2

- Children arrive with music
- Story or theme is delivered
- Children lead on parts of collective worships – not daily
- A candle is lit
- A question is raised for the next worship – not daily
- A prayer is shared
- Children leave with music to reflect