

Appendix

Name of Academy: Collingtree C of E Primary School

Name of Headteacher: Rebecca Osborne

Name of RE Subject Leader: Olive Edmunds

Our Academy Vision

Vision and Values

At Collingtree Church of England Primary School, we have a unique, caring, family atmosphere which is rooted in Christian values and seen in our professional relationships with each other, the children and our families. We recognise that education is a partnership between both parents, children and school. We are committed to working with you to provide the very best care, nurture and learning experiences that can be given to enable your child to achieve their full potential whilst they are with us. Our school community reflects and fosters a positive and warm Christian ethos, where all people will feel safe, happy, accepted and included. Everyone is treated fairly in school and staff apply this behaviour policy in a consistent way to all and in a way that is applicable to the child's development. It has been designed to reward children for good, positive behaviour, for producing high-quality work and ensuring the health and safety of all staff and pupils on site.

In order to enable effective teaching and learning to take place, good behaviour in all aspects of school life is necessary. We seek to create a caring, Christian learning environment at Collingtree C of E Primary School through promoting the same values which were outlined in the Church of England's Vision for Education, 2016:

- Wisdom
- Hope
- Community
- Thankfulness
- Respect
- Peace

It is encouraging that these Church values also closely correlate to those what we consider to be the core British Values and which we also seek to instil in our pupils. These are:

- Supporting democracy
- Following the rule of law
- Celebrating and appreciating individual liberties
- Having mutual respect for, and tolerance of, those with different faiths/beliefs and for those without faith.

We represent the above through the school virtues which are:

Wisdom
Hope
Dignity
Community

RE has an important contribution to make towards this by providing a caring environment where pupils feel secure and able to express their own views and beliefs. They are encouraged to value their own opinions and beliefs, whilst developing respect and sensitivity for the views of others.

Pupils are encouraged to understand the importance of the role that each individual has to play in the life of the academy and of the wider community. Links are made with a variety of faith and worldview groups to help with this”

Local context

Collingtree C of E Primary is a small village school serving children from reception to Year 6. We also have a separately run nursery on the school grounds.

- We welcome the diversity of our families and we intend to be sensitive to the home background of each pupil.
- We have close links with the St Columba Church and the vicar and members of the congregation support RE and Collective Worship through school visits, visits to the church and both hosting calendar events.
- We also have close links with the local community. This includes welcoming visitors to the academy from a variety of religious and non - religious backgrounds to support RE lessons and talk to the pupils such as various religious ministers and people of different faiths.
- Pupils also experience visits to diverse places of worship.
We are able to visit the cathedral and local churches in the immediate vicinity of the Academy, where faith leaders and other members of the community are willing to meet with pupils and be involved in RE. we have also visited Hindu temples and mosques. We aim to use this valuable resource for all classes.

The RE Subject Leader supports the organisation of these educational visits (in addition to the Educational Visits Coordinator).

- Pupils also have the opportunity to experience the celebration of different cultures and festivals other than their own, within RE and other areas of the curriculum and Collective Worship.
- We use understanding Christianity as a teaching tool – please see Academy policy.

Time Allocation

At Collingtree Primary Academy we organise our RE time as follows:

- At least 1 hour RE time in the classroom – in the form of a lesson or worship
- Daily collective worship
- Morning prayer
- Lunchtime prayer
- End of day prayer

Teaching and Learning Styles

We ensure that a variety of teaching and learning styles are adopted by teachers in RE to allow access by all pupils. The variety enables pupils to encounter their preferred learning style as well as to develop a broad repertoire. The teaching and learning styles used promote a range of skills such as thinking skills, reasoning, enquiry and research.

Examples of active learning strategies and activities, which we use, are:

- Dramatic conventions;
- Group work;
- Individual reflection;
- Use of music and art;
- Artefact handling;
- Multi - sensory approaches;
- Visits and visitors;
- Use of ICT and Multi Media;
- Use of photos, posters, DVDs.
- Writing
- Stories
- Pictures – art work

Resources

A wide range of resources are in place for each theme within RE. These are all individually boxed according to religion and a list of contents for each resource box is displayed on the front of each box. Resources are stored in the hub, and should be returned after use.

In addition, there is also a bookrack where a selection of posters and 'big books' can be found to complement themes within RE.

The Academy has invested in new books, religious artefacts, DVDs, picture packs and posters, and staff may need to familiarise themselves with the new materials. We maintain an RE story shelf in the library, which offers many stories from different traditions. Teachers may choose to use these in RE. There is a range of RE 'big books' which can be used across the age range as well.

Staff are invited to suggest gaps in the resources for future spending.