

Year 6 Long Term Curriculum Map Cycle 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	A step back in time Crime and Punishment		Pole to Pole Ice Explorers			
Key Texts	The executioner's daughter	The highway man Scrooge/Christmas Carol	Shackleton's Journey, trapped by the ice, books on the Arctic and Antarctic, You wouldn't want to be on a Shackleton's Polar Expedition, Who was Earnest Shackleton?, Can you survive Antarctica?			
Literacy	Narrative: Character Description (Executioner) Non-Narrative: Persuasive argument	Narrative: Poetry – the highway man (changing tone)	Narrative: - Non-narrative: Chronological report	Narrative: Journey/Action/Historical Non-narrative: Newspapers - Biography		
Cross Curricular writing	History: What does an executioner look like? Was Robin Hood a good person?	History: What crimes were popular during the Stewart ages?	Geography: Why would the polar regions be difficult to survive in?	Geography: How do the different biomes affect human and physical features?		
Maths	Number: Place Value Number: Addition and Subtraction, multiplication and division	Number: Fractions Geometry: Position and Direction	Number: Decimals , Percentages, Measurement: Perimeter, Area, Volume,	Number: Algebra, Ratio Measurement: -		
Science	Biology: Living things and their habitats	Physics: Electricity	Biology: Animals including Humans (Heart, circulatory system)	Biology: Animals including Humans (Diet and drugs)		
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
History	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Middle ages – Tudors – Stewarts – Victorians					
Working Historically (Procedural Knowledge) is taught throughout each unit						
Geography	GSF3 – To use digital and computer maps UK study: Countries and seas surrounding the UK (Main focus: Locational Knowledge)		LK1 - Locate the world's countries. (Location knowledge/Y6 Amazon) LK9 - Locate and describe the human and physical features of a European / South American region. HP1 - To know the Biomes and Vegetation belts of North and South America.			
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
RE	Islam: What does it mean for a Muslim to follow God?	Christianity: Creation & Science – conflict or complimentary?	Christianity – What would Jesus do?	How can following God bring freedom and justice?		
Art	Drawing: Sketching by Blend, Direction, shade, tones, mark making and tone building – Woodland setting Portraits: Can you create a portrait of Henry VIII?	Collage: Layer different materials for a desired effect (fabric / paper / cardboard / tissue paper / cellophane) – Highway man setting	Collage: Layer different materials for a desired effect (fabric / paper / cardboard / tissue paper / cellophane) – Voyage setting/Polar setting Painting: Dry painting techniques/manipulate brush strokes/ harmonising colours and patterns – Arctic scene			

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DT			Research/design products with a specification Use of gears and pulleys to adapt movement Add strength and support to a product – Sledge design			
Music	Harvest Theme – What you Sow	Charanga – Understanding Structure and Form	Charanga – Gaining Confidence Through Performance	Charanga – Exploring Notation Further		
PE	Games: Football Gymnastics	Games: Quick sticks Gymnastics: Winter Olympics	Games: Rugby Dance	Games: Skills Gymnastics		
Computing	Online Safety Basic Skills: Searching the Internet	Online Safety Basic Skills: Word typing	Online Safety Basic Skills: Coding using 2code	Online Safety Basic Skills: PowerPoint		
MfL	French: -	French: Numbers	French: Homes/Towns	French: Streets		
PSHE	Jigsaw: Being in my World	Jigsaw: Celebrating Difference	Jigsaw: Dreams and goals	Jigsaw: Healthy me		