

Year 4 Long Term Curriculum Map Cycle D

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Raiders and Traders Anglo Saxons and Vikings		Food Glorious Food From Bean To Bar		Tales from the Riverbank	
Key Texts	How to be an Anglo Saxon – Scoular Anderson Beowulf – Retold by Rob Lloyd Jones	How to be a Viking - Scoular Anderson The Sword of the Viking King – Terry Deary	Fiction: The Chocolate Tree – Linda Lowery Non-fiction: Letters examples	Poetry: Chocolate cake - Michael Rosen Non-fiction: Cooking with Kids – Caroline Hire	Where on Earth? – Rivers Rivers of the World Non-chronological texts The wind in the willows	National geographic Animals who live by the river Newspapers on FLOODING
Literacy	Narrative: Character Description (Grendel from Beowulf) Non-Narrative: Non-Chronological Report (History Focus: Daily life in Saxon times). Narrative: Myths and Legends: Beowulf	Non-Narrative: Persuasive Writing (History Focus: Persuade to be a Viking and raid) Narrative: The Sword of the Viking King Non-Narrative: Poetry (History Focus: Peace poetry linked to Edward the Confessor)	Narrative: Mayan Folk Tales (Historical focus with links to RE) Non-Narrative: Letters written from the perspective of an explorer to explain discovery (Geography/History focus)	Narrative: Performance poetry Non-Narrative: Instructional writing – how to make a chocolate recipe (DT focus)	Narrative: Wind in the willows – choices/dilemmas Non-narrative: Explanation text – how are rivers formed?	Non-narrative: Animals that live by the river Non-narrative: Newspaper reports on flooding
Cross Curricular writing	History: What does a Saxon house look like?	History: How did the Viking age end?	History: How did chocolate appear on Earth?	DT: What chocolate recipe can we instruct others to make?	Geography: Identifying rivers and characteristics of rivers	Science: Living things including humans – food chains and animal species near rivers
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication	Number: Multiplication and Division Measurement: Area	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Time	Statistics Geometry: Properties of shape Position and direction
Science	Biology: Living things and their habitats	Physics: Sound	Physics: Electricity	Chemistry: States of matter	Biology: Animals including humans – food chains	Biology: Animals including humans – teeth / digestion
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
History	Britain's settlement by Anglo-Saxons	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	A non-European society that provides contrasts with British history – Mayan civilization c. AD 900 The height of the Mayan civilisation.			
Working Historically (Procedural Knowledge) is taught throughout each unit						
Geography	UK study: Countries and seas surrounding the UK (Main focus: Locational Knowledge) Europe Study: Countries in Europe linking to the Saxons (Main Focus: Locational Knowledge)	Non-Europe Study: Countries where the Vikings came from (Main Focus: Locational Knowledge)	Non- Europe study – South America: Name and locate the world's seven continents and five oceans Locate the world's countries, using maps to focus on South America. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn		Explain what a river is, how it is formed and writing paragraph about it. Label features of a river Create a flow diagram to show the Water cycle	Identify and label on a map 10 UK rivers (Maps & Google Maps) Identify and label on a map the 10 longest rivers in the world. Label the key rivers where we live (Northamptonshire) Use 4-figure grid references and a Key to identify locations on a map. Local study / Fieldwork: Collingtree stream
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
RE	Islam: Who are Muslims and how do they live?	Christianity: Why does Christmas matter?	Sikhism – What do Sikhs believe?	Christianity – Why do Christians call the day Jesus died 'Good Friday'? Easter	Christianity: What was the impact of Pentecost when Jesus left?	How and why do people show their commitments during the journey of life

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Art	<p>Painting: Watercolour (History Focus: Saxon boats on stormy seas).</p> <p>Textiles: Weaving (History Focus: Saxon Shields)</p> <p>3D: Clay (History Focus: Grendel Clay monster from Beowulf)</p>		<p>Collage: Create a Mayan pyramid collage using layers.</p> <p>3D: Create a Mask using different clay techniques.</p>	<p>School based project:</p> <p>To know about great artists, architects and designers in history.</p>	<p>Painting: create a river scene with a foreground and background using pointillism?</p> <p>Drawing and sketching: Line drawings of a river animal</p>	<p>School based project:</p> <p>To know about great artists, architects and designers in history.</p>
DT		<p>Structures: History Focus (Viking Longboats)</p> <p>Textiles: Sewing History Focus: Bayeux Tapestry)</p>		<p>Design / Cooking: Design a new chocolate recipe and design a new product.</p>		<p>Electrical circuits / design: Create a flood defence system</p>
Music			Charanga : STOP	Charanga: Lean on me	Outside agency: Gillian Farmer	
PE	<p>Games: Football</p> <p>Dance</p>	<p>Games: Tag Rugby</p> <p>Gymnastics</p>	<p>Games: Handball</p> <p>Tennis</p>	<p>Multi-skills</p> <p>Swimming</p>	<p>Leadership</p> <p>Fitness</p>	<p>Athletics</p> <p>Swimming</p>
Computing	<p>Online Safety</p> <p>Basic Skills: Searching the Internet</p>	<p>Online Safety</p> <p>Basic Skills: Word</p>	<p>Online Safety</p> <p>Programming: 2Code</p>	<p>Online Safety</p> <p>Basic skills: Powerpoint</p>	<p>Online Safety</p> <p>Communication: Email</p>	<p>Online Safety</p> <p>Basic skills: Early excel skills using 2calculate</p>
MfL	Getting to know you	All About Me	French – Family and animals	French – Greetings	French – Seasons	French – Asking and telling
PSHE	<p>Recovery Jigsaw</p> <p>Jigsaw: Being in my World</p>	Jigsaw: Celebrating Difference	Jigsaw: Dreams and Goals	Jigsaw: Healthy Me	Jigsaw: Relationships	Jigsaw: Changing Me