Year 2/3 Long Term Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Raiders an Anglo Saxons		From Bean to Bar!		Tales from the Riverbank	
Key Texts	How to be an Anglo Saxon – Scoular Anderson Beowulf – Retold by Rob Lloyd Jones	How to be a Viking - Scoular Anderson The Sword of the Viking King – Terry Deary	The Chocolate Tree (A Mayan Folktale) – Linda Lowery	The Chocolate Cake Poem – Michael Rosen	Once Upon a Raindrop – James Carter River Story – Meredith Hooper Wind in the Willows - Usborne	Who's Hiding on the River? - Katharine McEwen Flood – Alvaro F. Villa
Literacy	Narrative: Character Description (Grendel from Beowulf) Non-Narrative: Non-Chronological Report (History Focus: Daily life in Saxon times). Narrative: Myths and Legends: Beowulf	Non-Narrative: Persuasive Writing (History Focus: Persuade to be a Viking and raid) Narrative: The Sword of the Viking King Non-Narrative: Poetry (History Focus: Peace poetry linked to Edward the Confessor)	Non-Narrative: Letters (History Focus: Discovery of Mayan Civilisation) Narrative: The Chocolate Tree	Non-Narrative: Poetry (The Chocolate Cake) Non-Narrative: Instructions	Non-Narrative: Explanatory Text (Geography Focus: How are rivers formed?) Narrative: Wind in the Willows	Non-Narrative: Non-Chronological Reports (Geography Focus: Animals that live near the river) Non-Narrative: Newspapers (Geography Focus: Flooding)
Cross Curricular writing	History: What does a Saxon house look like?	History: How did the Viking age end?	History: What was life like in the Mayan civilisation?	Geography: Why doesn't the UK grow beans for chocolate?	Geography: How are rivers formed?	Geography: How does flooding affect human life?
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Statistics	Geometry: Properties of Shape Number: Fractions	Measurement: Length and Height Geometry: Position and Direction	Measurement: Time Measurement: Mass, Capacity and Temperature
Science	Biology: Living things and their habitats	Physics: Sound	Physics: Forces and Magnets	Physics: Light	Biology: Plants	Chemistry: Rocks
History	Britain's settlement by Anglo- Saxons	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	A non-European society that provides contrasts with British history - Mayan civilization c. AD 900	edge) is taught throughout each unit		
		Wo	orking Historically (Procedural Knowle	edge) is taught throughout each unit		
Geography	UK study: Countries and seas surrounding the UK (Main focus: Locational Knowledge) Europe Study: Countries in Europe linking to the Saxons (Main Focus: Locational Knowledge)	Non-Europe Study: Countries where the Vikings came from (Main Focus: Locational Knowledge)	World Study: Continents and Oceans (Main Focus: Locational Knowledge) Non-Europe Study: Countries in Central and South America (Main Focus: Locational Knowledge)	UK and Non-Europe Study: Comparing UK to countries in South America that sell chocolate (Place Knowledge and Human and Physical Geography)	Rivers: (Main Focus: Physical) UK, World and Local Study: Naming and locating rivers (Main Focus: Locational Knowledge)	Rivers: Fieldwork (Main Focus: Physical) Rivers: Flooding and landscape change (Main Focus: Physical and Human)
		Locational Knowledge; Place Knowle	r Edge; Human and Physical Geography	; Geographical Skills and Fieldwork ar	e taught throughout most units	L
RE	Islam: Who are Muslims and how do they live?	Christianity: Why does Christmas matter?	Hinduism: What does it mean to be a Hindu in Britain today?	Christianity: Why does Easter matter?	Christianity: What kind of world did Jesus want?	What are the deeper meanings of festivals?
Art	Painting: Watercolour (History Focus: Saxon boats on stormy seas). Textiles: Weaving (History Focus: Saxon Shields) Artist: Vincent Van Gogh		Collage: Layering 3D: Clay (History Focus: Mayan Mask)	Artist: Frida Kahlo	Artist: George Seurat	Drawing: Line drawing of an otter

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₩ 60	ACHIEVING MORE TOGETHER

DT		Structures: History Focus (Viking		Food: Chocolate Cornflake Cake	Textiles: Sewing (Wind in the	Electrical Systems: Circuits
		Longboats)		Recipe	Willows Handkerchief)	(Geography Focus: Flood Warning System)
		Textiles: Sewing History Focus:				
		Bayeux Tapestry)				
Music	Rhythm and Mood (Nursery					
	Rhymes)					
PE	Games: Football	Games: Tag Rugby	Games: Multi Skills	Games: Handball	Leadership	Athletics
	Dance	Gymnastics	Games: Dodgeball	Games: Tennis	Outdoor Adventure	Fitness
Computing	Online Safety	Online Safety	Online Safety	Online Safety	Online Safety	Online Safety
	Basic Skills: Searching the Internet	Basic Skills: Word	Coding: Purple Mash 2Go	Basic Skills: PowerPoint	Communication: Purple Mash	Basic Skills: Publisher
					Email	
MfL	French: Getting to know you	French: All About Me	French: Food	French: Family and Friends	French: Our School	French: Time
PSHE	Recovery	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Being me in my World			·		