Year R/1 Long Term Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Castle Capers What is a knight? Castle Life	Let's build a castle! Did Northampton have a castle? We've found a Dragon	Yum Yum! Where is it safe for a biscuit? Gruffalo Crumble	What do you like to eat? A variety of vegetables.	In the Pond Our local pond 'Oi'frog! Life cycle of Frogs	The Hungry Caterpillar Come and see our pond
Key Texts	Letters from a knight Factual books about castles The Knight Who Wouldn't FightHelen and Thomas Docherty	Factual Books about castles Atlas' Books about Northampton Castle Poetry books containing poems about dragons.	Biscuit Bear – Mini Grey The Gruffalo. Gruffalo Crumble recipe book Recipe books The Gingerbread Man	Factual books about fruit and vegetables. Oliver's fruit Oliver's vegetables - Alison Bartlett and Vivian French The runaway pea – Kjarten Poskitt & Alex Willmore	Non-fiction books about Frogs and Tadpoles Fiction – 'Oi Frog' – Kes Gray Other 'Oi' books Non-fiction books about the life cycle of a frog	Fiction -The Hungry Caterpillar – Eric Carle Other Eric Carle books Non- fiction – pond life books
Literacy	Non-Narrative: Letters Non -Narrative: Non- Chronological Report based on castle life Narrative: Resolution	Non-Narrative: Persuasion - Where to build a castle and why. Poetry - Dragon poem	Narrative – Resolution Non – Narrative - Instructions	Non – Narrative – Non- fiction text (Fruit) Narrative - Resolution	Non- Narrative - Recount Poetry - Frog poem Non- Fiction - Explanatory text	Narrative – Resolution Non – Narrative – persuasive poster
Cross Curricular writing						
Maths	YR 1 -Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Yr R – Matching and sorting Comparing size, mass and capacity Pattern Representing, Comparing and composition (1-3)	Yr 1 - Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place value (within 20) Yr R - Representing numbers to 5 1 more and 1 less Positional Language Shapes with 4 sides Time	Yr 1 - Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Yr R - Alive in 5 Including zero - comparing numbers to 5 SSM - Comparing mass and capacity Growing 6,7,8 - Making pairs, combining two groups SSM - Length & height Time	Yr 1 - Measurement – length and height Measurement - weight and volume Yr R - Building 9 & 10 Comparing numbers to 10 Bonds to 10 SSM - 3D shapes Pattern	Yr 1 - Number: Multiplication and division Number fractions Geometry: Position and direction Yr R - To 20 and beyond - Number - Building numbers beyond 10 Counting patterns beyond Geometry - Spatial 10 reasoning First, Then Now - Number - Addition and subtraction Geometry - Manipulating shapes	Yr 1 - Number: Place value (within 100) Measurement: Money Measurement: Time Yr R - Find my Pattern - Doubling, sharing and grouping Odd and Even Geometry - Positional language On the Move Number - Understanding patterns and relationships Geometry - directional language
Science	Chemistry: Materials Distinguish between object and material it is made from Name everyday materials Asking questions Compare materials Describe simple properties	Chemistry: Materials Identify and compare the uses of everyday materials Biology: Plants Identify and name common deciduous and evergreen trees Physics: Seasons and the Earth Observe changes across 4 seasons Weather linked to each season How day length varies	Biology: Animals Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores	Physics: Seasons and the Earth Observe changes across 4 seasons Weather linked to each season How day length varies Biology: Plants Identify and name common deciduous and evergreen trees	Biology: Animals (Humans) Know that the human contains a skeleton and major organs that you need to survive. Know that there are five senses – sound, sight, taste, touch, smell	Biology: Plants Know that flowering plants features include: roots, stem/trunk, branches, leaves, flowers and/or seeds/berries Know the features of flowering plants Know the features of trees Physics: Seasons and the Earth Observe changes across 4 seasons Weather linked to each season How day length varies

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		Working	Scientifically (Procedural Know	wledge) is taught throughout	each unit	
History	Events beyond living	Investigating	Events within living	5, 5 110 040		
•	memory which are	Northampton Castle-	memory.			
	significant nationally or	Events beyond living	Understanding of			
	globally	memory which are	chronology			
	Understanding of	significant nationally or	Using people's memories			
	_	globally	as a source			
	chronology	1 -	as a source			
	Use various sources to	Understanding of				
	find out about the past	chronology	Listeria II. (December 1800)			
Caarranhii		_	Historically (Procedural Know			Idantifufaatuusa in an
Geography		UK study: Name and		Use simple fieldwork and	Following a map and	Identify features in an
		locate the 4 countries in		observational skills to	using compass directions	environment. Understand
		the UK		study the human and	and locational and	geographical similarities
		Identify		physical features of the	directional language.	and differences through
		Identify and name capital		local area.	Devise own map	studying the human and
		cities of UK		Devise a simple map and	Use simple fieldwork and	physical geography
		Identify Northampton		key	observational skills to	
		Castle on a map		Understand geographical	study the human and	
		Use a simple map		similarities and	physical features of the	
		Use a key		differences through	local area.	
		ose a key		studying the human and	Identify landmarks on an	
					-	
				physical geography	aerial map.	
	Locational Ki	ı nowledge; Place Knowledge; I	l Human and Physical Geograpl	ı hy; Geographical Skills and Fic	ı eldwork are taught throughou	ut most units
RE	Christianity: Where do we	Christianity: Why do	Christianity: What do	Christianity: Why do	Judaism: Who is Jewish	Christianity: How should
	belong?	Christians perform	Christians believe God is	Christians put a cross in	and how do they live?	we care for the world and
	belong:	Nativity Plays?	like?	an Easter Garden?	and now do they live:	for others, and why does
		1	liker	all Easter Gardens		-
		Muslim - Diwali				it matter?
Art	Painting: Colour mixing	Painting: Colours and		Famous Artist : Guiseppe	Famous Artist : Monet	3D Scuplture:
	Drawing: Shape and size	pattern		Arcimboldo	Evaluate and create own	Make
	l g r rhrr r	Drawing: Shape and		Create own piece of	piece of artwork	
		space		artwork	piece of aremork	Sculpt a clay minibeast.
	Famous Artist : Van Goch	Famous Artists: Rubens		Printing: Using fruit to		Sculpt a clay minibeast.
	Famous Artist . Van Goen	and Raphael		print to make a picture		
DT	Cooking: Making Bread	Building structures:	Cooking - Understand	print to make a picture	Making a Pond	Making a butterfly
DI .	Cooking. Waking bread		where food comes from		IVIAKIII g a FOIIG	
		Designing and joining			Fortunda a considerat	garden
		objects	Prepare healthy and		Evaluate a product	l <u>.</u>
		Design and make a	varied dishes		Design and make a	Evaluate a product
		product: Clay dragon	Making biscuits and Pizza		product	Design and make a
			Design and evaluate a		Garden pond	product
			product		Shoe box garden pond	
Music	Charanga: Hay Ver	Charanga: Dhuthus in the	Charange in the Crease	Charange (Dayard and	Charanga - Vaur	Charange Deflect remind
Music	Charanga: Hey You	Charanga: Rhythm in the	Charango :In the Groove	Charanga :Round and	Charanga: Your	Charanga: Reflect, rewind
	 	way you walk		Round	Imagination	and replay.
PE	Social Distancing PE	Multi Sports	Ball skills	Tennis	Fitness	Athletics
	Outdoor Adventure	Outdoor Adventure	Outdoor Adventure	Outdoor Adventure	Outdoor Adventure	Outdoor Adventure
Computing	Online Safety	Online safety	Online safety	Online safety	Online safety	Online safety
	Yr 1 - Basic Skills –	Yr 1 - Basic Skills – Word	Yr 1 - Control and	Basic skills	Yr R and 1: Control and	Yr R and 1 –
	Searching the internet	Yr R – Basic Skills –	programming - Beebot	Yr 1 - Powerpoint	Programming	Communicating through
	Yr R – Basic Skills –	Word games linked to	and Beebot app on I pad	Yr R – Basic Skills –]	images
	Where can we see IT	phonics/ sounds	Yr R – Control and	Paint – Purple Mash		
	around the school?	priorites, souries	programming –	. ante i di pie iviasii		
	around the school:		Beebot			
		1				1
MfL	NA	NA	NA	NA	NA	NA
MfL PSHE	NA Jigsaw recovery	NA Jigsaw: - Celebrating		NA Jigsaw – Healthy Me	NA Jigsaw - Relationships	NA Jigsaw – Changing Me