

**Art Intent, Implementation and Impact**  
**Collingtree CE Primary School**

**Intent (the what)**

We intend that our pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms..

**Implementation (the how)**

Our teaching of art is centred around the progression of skills in the key areas of Drawing, Painting, Collage, Printing, Textiles and 3D. Pupils also learn about carefully chosen artists who represent the best of what they should know and experience art and the history of art, including the work of sculptors and architects. Each term we have an art week which celebrates artists through history and with a focus on diversity in art.

Specifically, children will learn:

KS1:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

KS2:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- about great artists, architects and designers in history

See the Art and Design Long Term Plan for specific detail.

**Impact**

We expect the vast majority of children to achieve the national curriculum age-expected standards at the end of each academic phase of teaching (Y1/2, Y3/4 and Y5/6). These standards (detailed in the national curriculum) summarise the knowledge, skills and understanding that children should have gained.