



Literacy

Key Text: The Great Fire of London Un-classified
Purpose for writing: Newspaper, biography

Writing: Children will work on a variety of writing styles such as newspaper; investigating the effects of the Great Fire of London and biography; researching and writing about famous Londoners.

Grammar: Children will learn to use fronted adverbials, conjunctions, prepositions and determiners.

Word Reading / Comprehension: Children will focus on how we can infer from the text and how we can make predictions based on the information we have gained from the text.

Geography

Focus: London. The children will learn to use atlases to first identify major European countries and capitals, before zoning in the counties of England and boroughs of London.

(Please see Geography knowledge organiser for essential knowledge and vocabulary) to be learnt.)

Art/DT

Focus: Collage/printing

Children will use materials to create a collage of the great fire of London layering a silhouette of the London skyline.

They will use relief printing techniques to create a modern skyline in ink.

Artist Study: POP Art.

Computing

Focus: Coding, using Purple Mash 2 code. Internet safety.

London Calling Year 4-5 /Spring 1

Music

Charranga: Developing pulse and flow through music.

PE

Focus: Dance/Tag Rugby multi skills/Gymnastics

PSHE

Focus: Dreams and Goals.

Maths

Key Facts: Multiplication and converting units of measurement.

Multiplication and division: Children will focus on different strategies to multiply increasingly larger numbers i.e. area model and column method before moving onto division techniques including long division

Fractions: In our unit on fractions we will be encompassing many disciplines such as: changing improper fractions to mixed fractions, identifying equivalent fractions and adding 2 or more fractions

(Please see our Calculation Progression document on our website for strategies.)

Science

Living things and their habitat Children will build upon their knowledge of the natural world, investigating how different species of animals and plants survive and populate. They will also discover the life cycles of different creatures, noting the similarities and differences.

Working Scientifically: Children will know how to make systematic and careful observations in addition to classifying information to answer a scientific question. (Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

Focus: Christianity: What does it mean if God is holy and Loving?
Christianity: What does it mean for a Jewish person to follow

French

Focus: Me and my family. Numbers.

