

## Literacy

**Key Text:** I am the Seed that Grew the Tree  
**Purpose for writing:** *Shape Poetry*  
Children will learn to write a poem using the shape of a tree.

**Key Text:** Little Red Riding Hood—alternative version  
**Purpose for writing:** *Narrative*—children will learn to write an alternate story for a well know one, using a similar plan.

**Word Reading / Comprehension:** Children will focus on how we can infer from the text and how we can make predictions based on the information we have gained from the text.

## Field Maples

**Years 2/3 Spring 1**

## Maths

**Key Facts:** Division is opposite of multiplication, 5 on a tally chart to be grouped, a picture can be halved for half the amount, 10 mm in 1 cm and 100cm in 1m, a quarter turn is measured as a right angle.

**Number—Division:** Children will continue to build on their knowledge of multiplication through grouping and will divide numbers by 2, 5 and 10.  
**Statistics:** Children will make Tally charts and draw and interpret Pictograms from both collected and given information.

**Measurement—Length and Height:** Children explore measures in cm and m and will find equivalent lengths in both cm and m.

**Geometry—Shape and perimeter, position and direction:** children will learn to describe movement and turns as well as within angles, recognizing

## Computing

**Focus:**

**Computer Safety:**

Children will be continuing the work they have done previously to keep them aware of internet safety.

**2 Code:**

Children will build on their previous coding skills.

## Science

**Biology: Living Things and Their Habitats:**

**Working Scientifically:** Children will learn whether something is Living, dead or has never lived. They will learn about the characteristics of living things and will learn about animals and their habitats – how they adapt to these different habitats. They will continue to look at micro habitats and investigate these in our woodland looking at food chains and sources of food.

**(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)**

## Geography

**Focus:**

**To locate the four countries of the UK and their capital cities.** Children will learn to use a variety of maps, atlases and a globe.

**Local Area Study:** They will to draw a simple map of our school and wooded area, learning to use a key.

**Compass Directions:** They will learn how to use the eight (Y3) four (y2) digits of a compass.

**Map Reading:** They will learn to use grid references and be able to identify the differences between similar

## Let's go into the Woods

## Music

**Charanga: The Rainbows**

This unit covers rhythm and beat, as well as singing as a group and responding to music that they have listened to.

## RE

**Focus: Islam—Who is Muslim and how do they live?**

Children will learn about the Five Pillars of Islam and stories about the Prophet Muhammad. They will learn about Islamic places of worship and Islamic art.

## Art

**Focus: Sculpture in Nature.**

**Artist Study: Andy Goldsworthy**

**Sculpture**

Children will focus on the works of Andy Goldsworthy, as a natural artist/sculptor. They will learn about shape and movement and patterns inspired by nature and the style of Andy Goldsworthy.

## French

**Focus:** We will continue to develop basic vocabulary through learning about colours, pets, shopping and the days of the week.

## PE

**Focus: Tag Rugby**

Children will learn some of the basic skills and rules involved in Tag Rugby and work together to play small games

**Focus: Dance—Olympics and sports**

Children will think about different common sports and the movements involved in those sports. They will join mimed movements together to create a sport inspired dance.

## PSHE

**Focus: Dreams and Goals**

Children will think about their own dreams and goals for the future and things that could make achieving those goals hard work and how we can break down achieving a goal into small steps. They will consider how we work together to achieve things and work collaboratively on an art project.