



Children will develop their knowledge and understanding of one of the most well-known land forms that occupy Mother Earth—rivers. From the source, to the mouth and everything shallow and deep, year 4 will explore the significance that rivers have had on growing civilisations, habitats and landscapes. Children will build on their map skills to identify world locations as well as local locations of rivers and research, through field studies, topical questions they have on rivers near by to the school.

Silver Birch

Year 4: Summer 1 2021

Literacy

Key Text: Where on Earth—River text / The wind in the willows
Purpose for writing: Explanation text to inform the reader of what rivers are and how they are formed. Dilemmas where the character is faced with a choice to make.

Writing:

Children will develop their skills of non-fiction writing through the use of explanation texts. Pupils will first research and use such notes to create simple sentences before adding further detail and information to evolve them into more compound and complex sentences which will then help structure paragraph writing. Children will also engage in classical texts and rewrite aspects of it to illustrate and highlight dilemmas that a character may face.

Grammar: Children will continue to use their prior writing skills in different contexts, focusing on creating a range of sentence types and experimenting with structures and vocabulary through their Picture Processor challenges along side the SPAG spotter and Spelling tasks.

History/Geography

Physical geography:

Children will continue to develop their understanding of rivers and the significance rivers have had in the developments of civilisations and habitats alike. By the end of the unit, pupils will know how and why rivers form in the way that they do and be able to explain the key parts and features of a river; linking it to their knowledge of the water cycle.

Pupils will enhance their maps skills further through the use of ordinance survey mapping and understanding the significance the key and grid references have on being able to read a map proficiently.

Art/DT

Pupils will continue to develop their painting and drawing skills by using different techniques to create a piece of art through pointillism.

Computing

Pupils will understand computer networks including the internet; how they can provide multiple services: namely email

Splish—Splash—Splosh Tales from the river bank

Music

Children will progress their Music learning through Charanga, delivered through an outside agency, refining their skills on pulse, rhythm and control of music.

PE

Continuing with living and leading an active lifestyle, children will be presented with a range of Dance and Joe Wicks challenges to raise their pulse and keep them moving.

PSHE

Through the use of Jigsaw, we will be focusing on relationships this term. This includes understanding friendship, family and other relationships, conflict resolution and communication skills.



Maths

Focusing on measurement, children will develop their knowledge and understanding on how to solve problems involving time and money.

Each unit of work will involve recapping prior knowledge before introducing more complex fluency skills.

They will develop their fluency skills to aid with their confidence and be challenged to tackle a number of reasoning and problem-solving tasks.

In addition to the White Rose learning—children will be encouraged to complete their challenges on Times Tables Rock stars.



Science

Biology: Animals including Humans

Children will investigate and learn how to construct and interpret a variety of food chains, identifying producers, predators and prey and classify them appropriately.

Pupils will also- describe the simple functions of the basic parts of the digestive system in humans including an in-depth look at teeth.



RE

What was the impact of Pentecost when Jesus left?
Christian belief about the Kingdom of God on Earth.

French

Children will engage in a series of French topic learning through selected challenges and engaging songs with a focus on understanding common phrases they will be able to repeat.

