

Physical Development

Children will develop balance, agility and co-ordination through outdoor learning and structured P.E. lessons and

apply these in a range of activities through social distancing PE sports.

Form upper and lower case letters starting and finishing in the right place through Kinetic letters.

English

Key Texts: books about ponds, factual books, maps.

Purpose for writing: recount, Poetry

Writing: Children will be learning the skills of writing a recount. At the end of this topic they will write a recount of what they found at the pond.

Grammar: Children will learn to write sentences with capital letters, spaces between words and full stops,

Word Reading / Comprehension: Children will focus on reading fluently using their phonetic knowledge and understanding what they have read by answering questions about the text.

In **phonics** children will be learning to read and write cvcc and ccvc words and two syllable words.

Read aloud accurately and discuss word meanings, linking new meanings to those already known. Read common exception words.

Spell words containing the phonemes already taught. Learn and apply simple spelling rules.

Leave spaces between words. Join words and clauses using 'and'. Begin to punctuate using a capital letter, full stop, question mark or exclamation mark

Maths

Counting in multiples of 2, 5 and 10, going beyond 20.

Explore making equal groups

Make arrays by making equal groups

Doubling with numbers up to 20

Explore sharing as a model of division

Art

1. Children will be looking at examples of Monet's pictures and talk about what they like or dislike about them
2. Children will explore colour mixing to create a palette that is similar to Monet's painting.
3. We will paint our own version of Monet's painting and celebrate other's work.

RE

Who is Jewish and how do they live?

- We will learn to recognise the words of the Shema as a Jewish Prayer
- We will re-tell some simple stories used in Jewish Celebrations (e.g Chanukah or Sukkot)
- We will be able to give examples of how stories are used in celebrations to remind Jews about what God is like.

Computing Online safety

- Know how to stay safe online
- Know how to program a Beebot
- Know the Beebot will follow exactly the program it has been given
- Know how to alter/ correct a program
- Know the vocabulary needed to program the Beebot

Science

What are the important internal and external organs in humans? What are our senses and what do we use them for?

How do we use our sense of smell? Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Children will learn to:

- 1.To be able to label the important internal organs of the body.
2. To be able to label the external organs of the body related to the senses
3. To know that the nose allows you to smell

PSHE

By the end of this topic we will be able to:

- Identify the members of our families and understand that there are lots of different types of families
- Identify what being a good friend is
- Know appropriate ways of physical contact to greet my friends and know which ways I prefer
- Know who can help me in my social community
- Recognise my qualities as a person and friend
- Tell you why I appreciate someone who is special to me

Geography

We will be learning to:

- 1.To be able to follow a map using directional language
2. To be able to locate features on a map using
- 3.To be able to devise a simple map

In the Pond Acorn Class (Year 1)