

Geography Knowledge Organiser

Place knowledge (To know what a place is like)	Yr 1	Main Foci: Fieldwork and Human and Physical Geography
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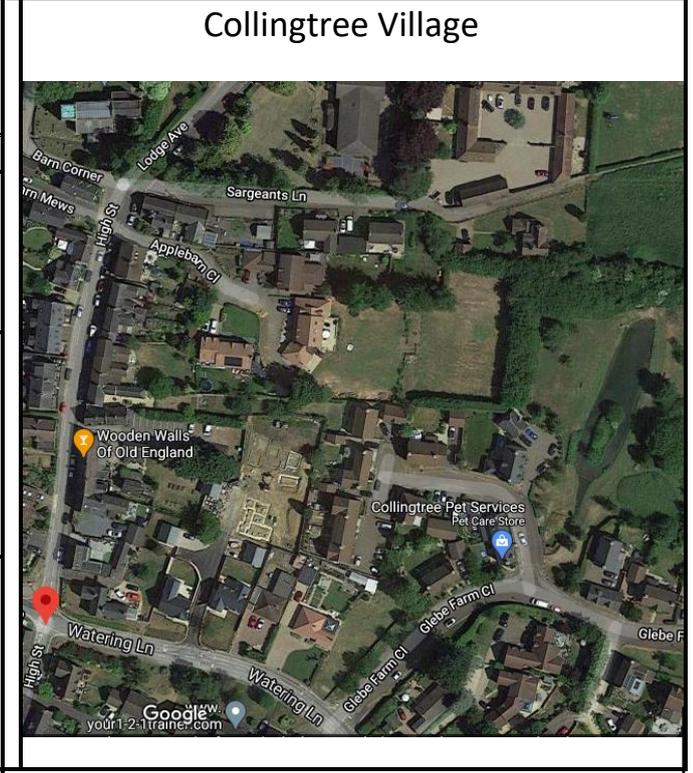
What should I already know?

- The school is in Collingtree village.
- A map is a representation of the world
- What 'similarities' and 'differences' means

What will I know by the end of the unit?

Humans affect the physical environment	<ul style="list-style-type: none"> Know that humans have created/built features of the environment Know that human features can include Different types of settlement village, town, city, roads, park, farms
Use prepositions to describe a location	<ul style="list-style-type: none"> Know that near and far describe distance Know that that left and right describe direction Know and use vocabulary of above, below, behind, in front of, next to, beneath, to the right of, to the left of, close to, far from etc.
To use fieldwork to learn about the geography of the school and it's ground	<ul style="list-style-type: none"> To make links between what is observed and it's representation on a simple map To make oral observations of features they can see Use geographical vocabulary to support their observations

Aerial photograph



What the school looks like from above and what the surrounding grounds look like

- Identify landmarks on an aerial photograph of the school
- To know if the landmarks are human or physical

Understand similarities and differences between features in different locations

- Know and name human and physical features in the environment
- Name and discuss the roads, types of houses, amenities and landscape around the perimeter of the school

Understand the terms human and physical geography

- Know that physical geographical features are natural features.
- Physical geographical features can include: forest, hill, vegetation, season, weather
- Know that these have not been built or created by humans.

What a key on a map is

- Know that a key is a symbol that represents a real object
- Know the keys for (e.g): road, church, school, forest, coast
- Know that the same symbols are used consistently throughout a map

Vocabulary

Human geography	The branch of geography dealing with how human activity affects or is influenced by the earth's surface.
Physical geography	The branch of geography concerned with natural features and phenomena of the earth's surface
Location	The place where a particular point or object exists.
Map	Representation of an area of land or sea showing physical features, cities, roads, etc.
Features	Geographic features are features of the Earth, natural or not.
Aerial view	A view from above
Village	A group of houses and associated buildings, larger than a hamlet and smaller than a town, situated in a rural area
Key	A list of symbols that appear on the map
Route	A way from one place to another
Landmark	A landmark is an object or feature of a landscape or town that is easily seen and recognized from a distance
Symbol	A mark or character used as a representation of an object, function, or process.
Distance	The length of the space between two points.
Represent	To serve stand for, or denote -as a word or symbol
Bird's eye representation	A drawing 'looking down 'on an object
Direction	The line along which anything lies, faces, move

Procedural Knowledge

- Name and Identify features in the immediate environment
- Name key human and physical features around the school.
- Follow a map
- Devise a map
- Label an aerial picture of the school

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Place Knowledge (To know what a place is like)

Yr 1

Main Foci: Fieldwork and Human and physical geography

Question 1: A key on a map is to.....	Start of unit:	End of unit:
Show the way		
Identify where landmarks are		
Make the map interesting		
Give directions		

Q 2: Tick features that are in Collingtree Village :	Start of unit:	End of unit:
Beach		
Pond		
Mountain		
Church		

Question 3: Words that help us follow a map are:	Start of unit:	End of unit:
Left and right		
Run and jump		
Stop and go		

Question 4 : Find the following in the aerial view of the picture and complete the labels.	Start of unit:	End of unit:
Pond		
Church		
School		
Woods		
road		

