



Literacy

Key Text: Letter examples/The Chocolate Tree/Chocolate Cake / Instructional texts

Purpose for writing: Letter to inform/ Folk narrative / Performance poetry /Instructional writing

Writing: Children will be immersed in the style of letter writing and build on their current sentence skills to report back on the discovery of the Mayan people. They will also develop their performance poetry skills and focus on how they can manipulate vocabulary to entertain the audience. Finally, children will be taught the importance of instructional writing techniques so they are able to deliver important and concise steps of information.

Grammar: Children will continue to use their prior writing skills in different contexts, focusing on creating a range of sentence types and experimenting with structures and vocabulary.



History/Geography

Children will continue to develop their understanding of the following topical areas through learning all about a non-European society that contrasts with British history; the Mayans.

Human geography: types of settlement and land use, economic activity including trade links

Physical geography: climate zones, biomes and vegetation belts.

Children will make links to how Mayan people helped us to discover chocolate as we follow the process: **from bean to bar**

(Please see History and Geography knowledge organiser for essential knowledge and vocabulary to be learnt.)

Art

Artist: Frida Kahlo

Food: Chocolate Cornflake Cake Recipe

Collage: Layering

3D: Clay (History Focus: Mayan Mask)



Field Maps
Year 2/3: Spring 2021

Computing

Online safety
Basic skills: Coding
Microsoft PowerPoint

Food Glorious Food!
From Bean to Bar

Music

Rhythm and Mood

PE

Multi skills including balancing, throwing and teamwork.
Dodgeball skills including throwing, catching and accuracy
Handball skills including passing, shooting and teamwork.
Tennis skills including serving, footwork and strokes.

PSHE

Jigsaw: Dreams and Goals and Healthy Me

Maths (Year 2)

Year 2

Key Facts: x2; x5; x10 (doubling x5)

Division: Children will build on their knowledge of sharing and grouping to divide by 2, 5 and 10.

Statistics: Children will use their knowledge of grouping information to look at pictograms and block charts.

Geometry: Children will build on their learning sorting shapes to name some properties of 2D and 3D shapes.

Fractions: Children will build on their knowledge of a half and a quarter to recognize halves, quarters and thirds.

Maths (Year 3)

Key Facts: x3; x4 (doubling x 2); x8 (doubling x4)

Multiplication: Children will build on their knowledge of multiply by 3, 4 and 8 to formally multiply 2-digit numbers.

Division: Children will build on their knowledge of sharing and grouping to divide using a formal method.

Statistics: Children will build on their learning of pictograms and block charts to draw and interpret pictograms, bar charts and tables.

Geometry: Children will build on their learning of recognizing 2D and 3D shapes to identify angles and types of lines.

Fractions: Children will build on their knowledge of a half and a quarter to recognize halves, quarters and thirds.

Science

Physics - Forces and Magnets: Children learn what a force is and how different surfaces can affect the motion of an object. They will understand how magnets work and identify materials which are magnetic. They will also discuss how the different magnetic poles work.

Physics—Light: Children will learn what light sources are and why we need light. They will understand how light travels and identify how shadows are formed and can change throughout the day.

Working Scientifically: Children will know how to record and gather information, to communicate findings in a range of ways and to be able to observe closely.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

Hinduism: What does it mean to be a Hindu in Britain today?
Christianity: Why does Easter matter?

French

Food and Family and Friends

Learning basic foods and naming people in their families.

