

Physical Development

Children will develop balance, agility and co-ordination through outdoor learning and structured P.E. lessons and apply these in a range of activities through social distancing PE sports. Form upper and lower case letters starting and finishing in the right place through Kinetic letters.

English

Key Texts: Gingerbread man, Gruffalo Crumble, Biscuit bear

Purpose for writing: Recipes / Narrative / Instructions

Writing: Children will write a recipe for making biscuits, and will practice writing instructions in different contexts

Grammar: Children will learn to write sentences with capital letters, spaces between words and full stops,

Word Reading / Comprehension: Children will focus on reading fluently using their phonetic knowledge and understanding what they have read.

In **phonics** children will be learning to read and write cvcc and ccvc words and two syllable words.

Read aloud accurately and discuss word meanings, linking new meanings to those already known. Read common exception words.

Spell words containing the phonemes already taught. Learn and apply simple spelling rules.

Leave spaces between words. Join words and clauses using 'and'. Begin to punctuate using a capital letter,

Maths

To consolidate number bonds to 10 and begin to learn bonds to 20

explore addition by counting on from a given number.

add numbers within 20 using their knowledge of number bonds.

build on the language of subtraction, recognising and using the subtraction symbol within 20

count forwards and backwards within 50.

find one more and one less than given numbers up to 50.

Design and technology

We will be designing and making biscuits.

We will learn how to:

Know how biscuits are made
to give an opinion
to design a product
to follow a recipe
to adapt a product to create a new product

RE

Books and Stories in Christianity:

What do Christians learn from the Bible?

We will be reading and learning about a variety of stories from the Bible

Computing

Online safety

Know how to stay safe online
Know how to program a Beebot
Know the Beebot will follow exactly the program it has been given
Know how to alter/ correct a program
Know the vocabulary needed to program the Beebot

Science

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Children will learn to :-

1. To learn to observe closely
2. To be able to identify and classify living things
3. To be able to identify and classify living things

Food Glorious Food.

PSHE

I will learn to:

- set simple goals
- set a goal and work out how to achieve it
- understand how to work well with a partner
- tackle a new challenge and understand this might stretch my learning
- identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them
- tell you how I felt when I succeeded in a new challenge and how I celebrated

History

- To place two objects / images into time order using now and then
- Use words and phrases in context to compare objects / events or people. (talk it)
- Identify key features that make an event significant
- Identify key actions that make a person (people) significant

Explain what caused the significant event / action